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Information Quality

SELF-ASSESSMENT TOOL

INFORMATION QUALITY SELF-ASSESSMENT TOOL

INTRODUCTION

The purpose of this Information Quality Self-Assessment Tool (referred to as the "tool") is to provide practitioners with guidance in evaluating the information quality of justice information reports associated with justice events. The tool was developed to increase policymakers' awareness of the importance of assessing information quality by way of the self-administered worksheet, which is designed to provide practical, hands-on assistance to information systems personnel.

This tool will assist practitioners in (1) becoming aware of information quality dimensions; (2) identifying gaps in roles and responsibilities, policies and procedures, and information technology that beget information quality problems; (3) implementing information quality in practice; and (4) enhancing overall understanding of the effects that business processes related to information collection, maintenance, management, dissemination, and disposition have on information quality.

The structure of the tool is a matrix of self-assessment questions within a process framework that can be tailored to meet the specific needs of each agency. The series of questions will help an agency determine its relative level of information quality by clarifying what information quality is and how it applies to specific functions. This resource establishes benchmarks for evaluation, improvement, and accountability. Questions are generic and can be applied to a broad range of justice events and associated information components.

The tool should be used periodically, as part of an ongoing information quality program, to evaluate the impact of changing business practices on information quality. Specifically, it will be most effective if used in conjunction with an agency's information life cycle: collecting, managing, sharing, and disposing of justice information. When utilizing the tool, agencies should keep in mind that there are no right or wrong answers; the tool does not calculate a score; and the more closely answers reflect the current information quality situation, the better-equipped the agency is to approach the information quality program.

The matrix on the following pages is structured into dimensions of information quality (both core and contextual), each containing a sequence of specific questions, rationales, confidence levels, status checks, corrective actions, priority ratings, and descriptive remarks. Though some of the questions may not be applicable to every report or process being assessed, the questions were designed to be generally applicable across all justice information exchanges.

Conversely, this matrix is not all-inclusive. Additional contextual IQ dimensions may be applicable to the information report, as well as the necessity to craft additional questions that should be used in the assessment. Each organization utilizing this resource has varying needs and underlying business requirements; therefore, each entity should customize an agency-specific matrix to meet its unique needs.

INFORMATION LIFE CYCLE

Information is handled at every phase of an information life cycle: creation and receipt, maintenance, use, and disposition. The creation and receipt phase refers to the creation or receipt of information, documents, or data, either manually or electronically. Maintenance refers to the static care of a record—that period when data is being maintained or when information is being added to the data for current or future use and may require security and privacy protections. Use refers to information that is actively in use for a justice entity purpose (including continuing information exchanges within and outside the agency and use by multiple staff) and may also require security and privacy protections. Disposition refers to the purging or disposal of (destroyed, archived, or sealed) information at the end of its retention period. Information quality is further affected by the significant components of the above-described phases: within roles and responsibilities, within policies and procedures, and within information technology. Refer to page iii for a chart illustrating the Information Life Cycle.

IQ DIMENSIONS

Information quality is a multidimensional concept in that information has multiple attributes depending on how it is handled. Traditionally accepted IQ dimensions are accuracy, timeliness, and completeness. However, security is now a fourth dimension that must apply to all information because it is a mechanism to ensure the first three dimensions. There is almost no circumstance in which justice information has no security requirement.

Core IQ Dimensions

Core dimensions are the minimum standards that should be used to evaluate the quality of the information in any selected justice event. The following four minimum standards are **core IQ dimensions**:

- · Accuracy—free of error
- · Timeliness—available when needed
- Completeness—appropriate amount of data; all needed and mandatory information is captured
- Security—access limitations and information integrity

Beyond the above-described core dimensions, the information created or captured, maintained, used, and disposed of by agencies may have other requirements that must be met to ensure its quality. These dimensions are termed **contextual IQ dimensions** and are applied, when relevant, to agency-unique justice information. Examples of contextual IQ dimensions and definitions¹ follow.

WE WOULD APPRECIATE YOUR FEEDBACK ABOUT THE IQ SELF-ASSESSMENT TOOL.

Please complete and return the form on pages 61–62.

Contextual IQ Dimensions

Accessibility—extent to which data is available or easily and quickly retrievable

Concise Representation—extent to which data is compactly represented

Consistent Representation—extent to which data is presented in the same format

Ease of Manipulation—extent to which data is easy to manipulate

Interpretability—extent to which data is in appropriate languages, symbols, and units and the definitions are clear

Objectivity—extent to which data is unbiased, unprejudiced, and impartial

Relevancy—extent to which data is applicable and helpful for the task at hand

Reliability—extent to which data is regarded as true and credible

Reputation—extent to which data is highly regarded in terms of its source or content

Understandability—extent to which data is easily comprehended

Value added—extent to which data is beneficial and provides advantages from its use

Verifiability—degree and ease with which the information can be checked for correctness

¹ Craig Fisher, Eitel Lauria, Shobha Chengalur-Smith, and Richard Y. Wang, *Introduction to Information Quality*, Massachusetts Institute of Technology (MIT) Information Quality Publication.

HOW TO USE THIS TOOL

This is a self-assessment tool for internal use only. It is designed to provide your agency with a practical mechanism to assess, measure, and improve information quality in order to fulfill ultimate goals of improving agency decision making, enabling efficiency and effectiveness, reducing risk and liability, and furthering trust in the justice system.

Freedom of Information Act (FOIA) Exemption— This document may fall within a Freedom of Information Act (FOIA) exemption and therefore not be subject to disclosure. Refer to your state FOIA law and/or contact your agency's legal office for guidance.

- 1. Expertise to Complete This Tool: Completing this assessment may require participation from multiple individuals representing different areas of expertise within the agency (e.g., policy, technical/systems, data entry). Additionally, though it would be useful for analysis purposes, it is not necessary to complete the entire assessment all at one time.
- 2. Types of Information/Reports: Develop a list of the types of information, justice events, or reports that the agency typically creates in the context of the business process (incident reports, presentencing reports, etc.).
- Select a Report to Test: Select one type
 of information or report that will undergo the
 assessment process. Ideally, the assessment
 will be performed on each report or justice event
 individually.
- 4. Chart the Flow of Information: Using a table such as the one shown on this page, break down the individual report into phases and components of the information life cycle. (Refer to page i for more information.) This task will illustrate the flow of information from creation and receipt to maintenance, to use, and to disposition and destruction. Identify components of each phase: roles and responsibilities, policies and procedures, and information technology. This framework will help organize the flow of information to make it easier to apply core dimensions and to determine which contextual dimensions may apply to each phase and component of the justice event.

	Information Life Cycle					
Justice Event	or Process:					
Life Ovele	Components of Each Phase					
Life Cycle Phases	Roles and Responsibilities	Policies and Procedures	Information Technology			
Creation and Receipt						
Maintenance						
Use						
Disposition						

5. Select and Customize Contextual

Dimensions: Pages 5 to 40 contain assessment questions relevant to core information quality dimensions. Core dimensions represent the minimum standards that should be used to evaluate the quality of the information or report. Additionally, the assessment will require the application of contextual dimensions. Review the list of contextual dimensions, shown on page ii, and determine which of these may apply to the quality of the report being assessed. When determining which contextual dimensions to apply, consider who creates the report, the level of skill and expertise of those who create and use the report, who maintains the report, who uses the report, and who disposes of the report. Also, at each phase of the information life cycle, consider the risks, determine the goals, define the roles and responsibilities (e.g., data originator, data custodian, data consumer), and generally address other elements of program management that ensure quality at that phase.

Pages 39 to 56 contain sample assessment questions for contextual dimensions that may apply (accessibility, reliability, interpretability, concise representation, and value added). Using the tool, review these for applicability and determine which to retain for use in this assessment. Note that not all of the questions may be relevant to this particular justice event. If needed, identify additional contextual dimensions, and develop questions that are designed to ensure that the information or report meets that IQ dimension. A blank assessment form is available on pages 57–58.

To request a Word version of this tool, please submit your request to GLOBAL@iir.com

- 6. Complete the Assessment Tool: Now that the tool has been customized with applicable contextual dimensions and relevant questions to ensure those dimensions, the next step is to complete the assessment using both the core dimensions and customized contextual dimensions. Using the tool, review and answer each of the assessment questions for each phase of the information life cycle and for each component within each phase. An explanation of each of the column headings in the tool is provided in the next section.
- Next Steps/Issues to Be Addressed: A notes page is provided at the end of this tool for use in recording next steps and issues to be addressed.

COLUMN DESCRIPTIONS

 Life Cycle Phases and Components: This section of the tool will uncover gaps, if any, in the information process and bring to light areas for improvement. Where appropriate, for each question, answer "Yes" or "No" for each phase of the information's life cycle (creation/ receipt, maintenance, use, and disposition) and indicate whether the dimension is satisfied due to inclusion in roles and responsibilities, policies and procedures, and technology. For example, the first question reads, "Do you validate the information collected?" Consider whether the information is validated at creation and receipt by the application of roles and responsibilities, by the implementation of policies and procedures, and in the technology. Follow the same logic to determine whether the information is validated during maintenance, during use, and at disposition.

Note: The goal of maximizing information quality does not necessitate that "Yes" be answered for every phase. Each question may not be applicable at every point along the life cycle continuum.

• Rationale: Indicate why you are addressing this element of the dimension being measured. Sample answers may include "because we've always done it," "for ethical reasons (the right thing to do)," "for statutory compliance purposes," or "for policy reasons (business requirements)."

- Confidence Level: Enter a confidence level for the quality of the information. For example, how confident are you in your process of validating the information? Evaluation ratings could be "Yes," "No," "Maybe," or "Not Applicable" or could be "Red," "Green," or "Yellow." Use what works for your agency.
- Recommendation: If any of the responses to the information life cycle phases and components are "No" or your confidence levels are low (i.e., uncertain), consider providing a descriptive action of what should be done—recommendations that can be made to confirm or increase your confidence level, such as corrections to a role or responsibility or policy or procedure or an update to information technology. Examples include recommendations for new or revised policies or procedures, memoranda of understanding (MOUs), technology, training, etc.
- **Priority:** Enter the agency's priority for addressing the actions or recommendations within the agency or system (low, medium, or high)—what to address first. If the status is "complete," it may not be necessary to identify a priority. Reorder "high, medium, or low" to "low, medium, or high" since that is how it reads on the column.
- **Status:** Enter a status for each recommended action (complete, in process, not begun).
- Remarks/Notes: Include explanatory notes; for example, if you answered a question "No" but did not provide a recommendation. Additional space is provided on pages 59–60 for notes and next steps.

ABOUT GLOBAL

The U.S. Department of Justice's (DOJ) Global Justice Information Sharing Initiative (Global) serves as a Federal Advisory Committee to the U.S. Attorney General on critical justice information sharing initiatives. Global promotes standards-based electronic information exchange to provide justice and public safety communities with timely, accurate, complete, and accessible information in a secure and trusted environment. Global is administered by the U.S. Department of Justice, Office of Justice Programs, Bureau of Justice Assistance.

This project was supported by Grant No. 2007-NC-BX-K001 awarded by the Bureau of Justice Assistance, in collaboration with the U.S. Department of Justice's Global Justice Information Sharing Initiative. The Bureau of Justice Assistance is a component of the Office of Justice Programs, which also includes the Bureau of Justice Statistics, the National Institute of Justice, the Office of Juvenile Justice and Delinquency Prevention, the SMART Office, and the Office for Victims of Crime. Points of view or opinions in this document are those of the author and do not represent the official position or policies of the U.S. Department of Justice.

Information Quality Self-Assessment Tool					
Agency Name: Person Completing	g Assessment:		Da Tit	te: le:	
	for each of	oplicable, answer the four phases of r each componen	f the information I	ife cycle	
Assessment Questions			Components		Rationale
	Life Cycle Phases	Within Roles and Responsibilities	Within Policies and Procedures	Within Information Technology	
Core Dimens	ION: ACCURACY				
Do you validate the information collected?	Creation/Receipt	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
2. Do you have a mechanism to ensure that required fields are completed?	1. Creation/Receipt ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	

Self-Assessment—For Internal Use Only Type of Data Assessed: **Confidence Level** Recommendation **Priority Status** Remarks/Notes Complete ☐ Low In Process ■ Not Begun High ■ N/A ☐ Low Complete ☐ In Process High ■ Not Begun ☐ N/A Complete ☐ Low ☐ In Process ☐ High ■ Not Begun □ N/A □ N/A ☐ Low Complete Medium In Process High ■ Not Begun ■ N/A ☐ Low Complete In Process Medium ■ Not Begun High ☐ N/A ■ N/A ☐ Low Complete In Process Medium ☐ Not Begun High ☐ N/A ■ N/A Complete ☐ Low In Process Medium ■ Not Begun High ■ N/A ■ N/A Low Complete Medium ☐ In Process High ■ Not Begun

□ N/A

N/A

	Where ap for each of t and fo				
Assessment Questions			Components		Rationale
	Life Cycle Phases	Within Roles and Responsibilities	Within Policies and Procedures	Within Information Technology	
Core Dimens	ION: ACCURACY				
3. Do you validate conformance to technical standards?	1. Creation/Receipt ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
Standards:	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	3. Use	YNN/A	□Y □N □N/A	□Y □N □N/A	
	4. Disposition ☐Y ☐N ☐N/A	_Y	□Y □N □N/A	_Y	
4. Do you validate that the information as	Creation/Receipt	_Y	□Y □N □N/A	_Y	
maintained in your systems accurately reflects the data that was collected?	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	

Confidence Level	Recommendation	Priority	Status	Remarks/Notes
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	

	Where ap for each of t and fo				
Assessment Questions			Components		Rationale
	Life Cycle Phases	Within Roles and Responsibilities	Within Policies and Procedures	Within Information Technology	
CORE DIMENS	ION: ACCURACY				
5. Do you validate that the information as transmitted accurately reflects the data that was maintained in your system? (Is the recipient of the information receiving the same information that you sent?)	Creation/Receipt	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
6. Once completed and submitted, can a record be corrected?	1. Creation/Receipt ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	Y N N/A	
	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	

Confidence Level	Recommendation	Priority	Status	Remarks/Notes
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	

	Where ap for each of t and fo				
Assessment Questions			Components		Rationale
	Life Cycle Phases	Within Roles and Responsibilities	Within Policies and Procedures	Within Information Technology	
CORE DIMENS	ION: ACCURACY				
7. Can a report be supplemented?	Creation/Receipt	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	2. Maintenance ☐Y ☐N ☐N/A	YNN/A	□Y □N □N/A	□Y □N □N/A	
	3. Use □Y □N □N/A	_Y	Y	_Y	
	4. Disposition ☐Y ☐N ☐N/A	YNN/A	□Y □N □N/A	□Y □N □N/A	
CORE DIMENS	ion: Timeliness	3			
Is information reported close to the time that it is acquired?	Creation/Receipt	_Y	□Y □N □N/A	Y N N/A	
(Note: Question does not apply to corrections report.)	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	3. Use □Y □N □N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	

Confidence Level	Recommendation	Priority	Status	Remarks/Notes
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	

	Where ap for each of t and fo				
Assessment Questions			Components		Rationale
	Life Cycle Phases	Within Roles and Responsibilities	Within Policies and Procedures	Within Information Technology	
Core Dimens	ion: Timeliness	3			
Is information acquired by your agency close to the time that it is	1. Creation/Receipt ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
needed by your agency?	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	YNN/A	□Y □N □N/A	
	4. Disposition ☐Y ☐N ☐N/A	YNN/A	YNN/A	□Y □N □N/A	
3. Are reports completed in a timely manner so they are useful to those who need them?	1. Creation/Receipt ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	

Confidence Level	Recommendation	Priority	Status	Remarks/Notes
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	

	Where ap for each of t and fo					
Assessment Questions			Components			
	Life Cycle Phases	Within Roles and Responsibilities	Within Policies and Procedures	Within Information Technology		
Core Dimens	ion: Timeliness	3				
4. Do you have a standard for submitting reports within	Creation/Receipt	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
a specific time frame?	2. Maintenance YNN/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
	3. Use ☐Y ☐N ☐N/A	_Y	□Y □N □N/A	_Y		
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
4A. Is the standard being met?	Creation/Receipt	_Y	□Y □N □N/A	□Y □N □N/A		
	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
	3. Use ☐Y ☐N ☐N/A	YNN/A	□Y □N □N/A	□Y □N □N/A		
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		

Confidence Level	Recommendation	Priority	Status	Remarks/Notes
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	

	Where applicable, answer assessment questions for each of the four phases of the information life cycle						
A		the four phases of r each componen					
Assessment Questions			Components		Rationale		
	Life Cycle Phases	Within Roles and Responsibilities	Within Policies and Procedures	Within Information Technology			
Core Dimens	ion: Timeliness	3					
4B. Is the report submitted to internal (e.g., records	1. Creation/Receipt ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A			
management) and external (e.g., repository) sources in a timely fashion?	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A			
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	YNN/A	□Y □N □N/A			
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A			
4C. Do you have user-specific timeliness standards	1. Creation/Receipt ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A			
(analysts, prosecutors, correctional caseworkers, etc.)?	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A			
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A			
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A			

Confidence Level	Recommendation	Priority	Status	Remarks/Notes
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	

	for each of t	oplicable, answer the four phases of r each componen	f the information I	ife cycle			
Assessment Questions			Components				
	Life Cycle Phases	Within Roles and Responsibilities	Within Policies and Procedures	Within Information Technology			
Core Dimens	ion: Timeliness	5					
5. Is the review of the report completed in a timely manner?	1. Creation/Receipt ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A			
manner?	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A			
	3. Use □Y □N □N/A	_Y	□Y □N □N/A	YNN/A			
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A			
6. Is the data current enough to make decisions?	1. Creation/Receipt ☐Y ☐N ☐N/A	_Y	YNN/A	□Y □N □N/A			
	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A			
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A			
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A			

Confidence Level	Recommendation	Priority	Status	Remarks/Notes
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	

	Where ap for each of t and fo					
Assessment Questions			Components			
	Life Cycle Phases	Within Roles and Responsibilities	Within Policies and Procedures	Within Information Technology		
Core Dimens	ion: Timeliness	5				
7. Is the information up to date?	Creation/Receipt	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	_Y		
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	_Y		
	4. Disposition ☐Y ☐N ☐N/A	_Y	□Y □N □N/A	_Y		
CORE DIMENS	ION: COMPLETEN	NESS				
Are you collecting the data that is necessary?	Creation/Receipt	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		

Confidence Level	Recommendation	Priority	Status	Remarks/Notes
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		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	

Assessment	for each of t	oplicable, answer the four phases of r each componen	f the information I	life cycle		
Questions			Components		Rationale	
	Life Cycle Phases	Within Roles and Responsibilities	Within Policies and Procedures	Within Information Technology		
CORE DIMENS	ION: COMPLETEN	NESS				
2. Do you regularly assess what data is necessary?	1. Creation/Receipt ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
necessary:	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
	3. Use ☐Y ☐N ☐N/A	_Y	YNN/A	□Y □N □N/A		
	4. Disposition ☐Y ☐N ☐N/A	_Y	Y	_Y		
3. Does the record allow for supplemental	Creation/Receipt	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
data?	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		

Confidence Level	Recommendation	Priority	Status	Remarks/Notes
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		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	

	Where ap for each of t and fo				
Assessment Questions			Components		Rationale
	Life Cycle Phases	Within Roles and Responsibilities	Within Policies and Procedures	Within Information Technology	
CORE DIMENS	ION: COMPLETEN	NESS			
4. Are you collecting the data in a consistent	1. Creation/Receipt ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
manner?	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	3. Use ☐Y ☐N ☐N/A	_Y	□Y □N □N/A	□Y □N □N/A	
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
5. Are the basic facts present to support the conclusions	Creation/Receipt	□Y □N □N/A	_Y	□Y □N □N/A	
drawn?	2. Maintenance YNN/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	

Confidence Level	Recommendation	Priority	Status	Remarks/Notes
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		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
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		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	

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	Where ap for each of t and fo				
Assessment Questions			Components		Rationale
	Life Cycle Phases	Within Roles and Responsibilities	Within Policies and Procedures	Within Information Technology	
Core Dimens	ION: COMPLETEN	NESS			
6. Will the record be accepted if the required fields are not completed?	Creation/Receipt	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
completed:	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	3. Use ☐Y ☐N ☐N/A	_Y	□Y □N □N/A	□Y □N □N/A	
	4. Disposition ☐Y ☐N ☐N/A	_Y	□Y □N □N/A	_Y	
7. If a narrative field is included, is it sufficient	1. Creation/Receipt ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	_Y	
to support stated facts or opinions?	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	

Confidence Level	Recommendation	Priority	Status	Remarks/Notes
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	

	Where ap for each of t and fo				
Assessment Questions	Life Cycle Phases		Rationale		
		Within Roles and Responsibilities	Within Policies and Procedures	Within Information Technology	
Core Dimens	ION: COMPLETEN	NESS			
8. Do mandatory fields map to business requirements?	Creation/Receipt	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
CORE DIMENS	ion: Security				
Do you control access to your data?	Creation/Receipt	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	

Confidence Level	Recommendation	Priority	Status	Remarks/Notes
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
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		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	

Where applicable, answer assessment questions						
Assessment	Where ap for each of t and fo					
Questions	Life Cycle Phases		Rationale			
		Within Roles and Responsibilities	Within Policies and Procedures	Within Information Technology		
Core Dimens	ion: Security					
2. Do you log access to establish a record of changes that occur?	Creation/Receipt	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
3. Do you provide adequate security controls on your data to prevent unauthorized changes?	1. Creation/Receipt ☐Y ☐N ☐N/A	_Y	□Y □N □N/A	□Y □N □N/A		
	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		

Confidence Level	Recommendation	Priority	Status	Remarks/Notes
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		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	

Assessment	Where ap for each of t and fo				
Questions	Life Cycle Phases		Rationale		
		Within Roles and Responsibilities	Within Policies and Procedures	Within Information Technology	
Core Dimens	ion: Security				
4. Is there information in the report/ record that allows you to set access controls (e.g., protection for victims and witnesses)?	Creation/Receipt	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	2. Maintenance YNN/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	3. Use	□Y □N □N/A	YNN/A	□Y □N □N/A	
	4. Disposition Y N NN/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
5. Are there laws or policies in your jurisdiction that dictate accessibility to certain records (sensitive information pertaining to domestic violence victims, health/mental health information,	Creation/Receipt	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
etc.)?	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	

Confidence Level	Recommendation	Priority	Status	Remarks/Notes
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		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
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		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	

	for each of t	oplicable, answer the four phases of r each componen	f the information I	life cycle		
Assessment Questions			Components		Rationale	
	Life Cycle Phases	Within Roles and Responsibilities	Within Policies and Procedures	Within Information Technology		
Core Dimens	ion: Security					
6. Do you have rules in place that restrict access and identifiers of people about whom information is sensitive (for example, victims and witnesses) to keep sensitive information from being shared with those who do not have a right to see it?	Creation/Receipt	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
7. Is the record protected commensurate with the	1. Creation/Receipt ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
degree of confidentiality to which the information is entitled?	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	YNN/A	Y N N/A		
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		

Confidence Level	Recommendation	Priority	Status	Remarks/Notes
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		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	

	Where ap				
Assessment Questions		r each componen	Components	30.	Rationale
	Life Cycle Phases	Within Roles and Responsibilities	Within Policies and Procedures	Within Information Technology	
CORE DIMENS	ion: Security				
8. Are corrections, modifications, and/or additions	Creation/Receipt	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
logged?	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	3. Use	_Y	□Y □N □N/A	□Y □N □N/A	
	4. Disposition ☐Y ☐N ☐N/A	_Y	□Y □N □N/A	□Y □N □N/A	
9. When corrections are made, is the original	Creation/Receipt	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
information retained for audit purposes?	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	

Confidence Level	Recommendation	Priority	Status	Remarks/Notes
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		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	

	Where ap for each of t and fo				
Assessment Questions			Components		Rationale
	Life Cycle Phases	Within Roles and Responsibilities	Within Policies and Procedures	Within Information Technology	
CORE DIMENS	ion: Security				
10.If a record is changed, are those who may already	Creation/Receipt	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
have received it notified of the change?	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	3. Use ☐Y ☐N ☐N/A	YNN/A	□Y □N □N/A	_Y	
	4. Disposition ☐Y ☐N ☐N/A	_Y	□Y □N □N/A	_Y	
CONTEXTUAL	Dimension: Acc	CESSIBILITY			
Is the data easily accessible to make critical	Creation/Receipt	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
decisions?	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	

Confidence Level	Recommendation	Priority	Status	Remarks/Notes
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	

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	Where ap for each of t and fo					
Assessment Questions			Components			
	Life Cycle Phases	Within Roles and Responsibilities	Within Policies and Procedures	Within Information Technology		
CONTEXTUAL	Dimension: Acc	CESSIBILITY				
Do you store your data where it can be easily	Creation/Receipt	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
accessed or retrieved in a timely and efficient manner by all users so that critical decisions can be made?	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
3. Do you capture information in a way that is accessible	Creation/Receipt	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
by all users? (Reworded: Is it important for data to be captured electronically to make it more easily accessible?)	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		

Confidence Level	Recommendation	Priority	Status	Remarks/Notes
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	

	Where ap for each of t and fo				
Assessment Questions			Components		Rationale
	Life Cycle Phases	Within Roles and Responsibilities	Within Policies and Procedures	Within Information Technology	
CONTEXTUAL	Dimension: Acc	CESSIBILITY			
4. Do you store the information in a way that is accessible	Creation/Receipt	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
by all users?	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
CONTEXTUAL	Dimension: Re l	IABILITY			
Does the record contain sufficient information	Creation/Receipt	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
for the user to assess its reliability?	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	_Y _N _N/A	□Y □N □N/A	

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Confidence Level	Recommendation	Priority	Status	Remarks/Notes
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	

	Where ap for each of to and fo				
Assessment Questions			Components		Rationale
	Life Cycle Phases	Within Roles and Responsibilities	Within Policies and Procedures	Within Information Technology	
CONTEXTUAL	Dimension: Re l	IABILITY			
Do you have criteria for assessing the reliability	Creation/Receipt	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
of the information?	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
CONTEXTUAL	Dimension: Int	ERPRETABILIT	Y		
Do you use commonly understood terms,	Creation/Receipt	□Y □N □N/A	Y N N/A	□Y □N □N/A	
acronyms, and abbreviations in the information you collect?	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	

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Confidence Level	Recommendation	Priority	Status	Remarks/Notes
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	

	Where ap for each of t and fo					
Assessment Questions			Components			
	Life Cycle Phases	Within Roles and Responsibilities	Within Policies and Procedures	Within Information Technology		
CONTEXTUAL	Dimension: Int	ERPRETABILIT	Y			
2. Are the terms you use in your information	Creation/Receipt	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
commonly understood within and outside your agency?	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
	4. Disposition ☐Y ☐N ☐N/A	Y	□Y □N □N/A	□Y □N □N/A		
3. Is your data captured and transmitted in accordance	Creation/Receipt	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
with accepted standards so it is capable of being shared?	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		

Confidence Level	Recommendation	Priority	Status	Remarks/Notes
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	

	Where ap for each of t and fo				
Assessment Questions			Components		Rationale
	Life Cycle Phases	Within Roles and Responsibilities	Within Policies and Procedures	Within Information Technology	
CONTEXTUAL	Dimension: Int	ERPRETABILIT	Y		
4. Are the facts distinct from the judgment, interpretation,	Creation/Receipt	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
or analysis?	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
CONTEXTUAL	Dimension: Co l	NCISE REPRES	ENTATION		
Is the information presented in a concise	Creation/Receipt	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
format?	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	

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		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	

	Where ap for each of t and fo				
Assessment Questions			Components		Rationale
	Life Cycle Phases	Within Roles and Responsibilities	Within Policies and Procedures	Within Information Technology	
CONTEXTUAL	Dimension: Co i	NCISE REPRES	ENTATION		
Does the concise representation help users	Creation/Receipt	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
accomplish their tasks?	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
CONTEXTUAL	Dimension: Val	UE ADDED			
Is there a mechanism to add data to a record to	Creation/Receipt	_Y	□Y □N □N/A	Y N N/A	
enhance it?	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	3. Use □Y □N □N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	

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Confidence Level	Recommendation	Priority	Status	Remarks/Notes
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	

	Where ap					
A	and fo					
Assessment Questions			Components			
	Life Cycle Phases	Within Roles and Responsibilities	Within Policies and Procedures	Within Information Technology		
CONTEXTUAL	Dimension: Val	UE ADDED				
2. Is there a business purpose for collecting, maintaining, and sharing the data?	1. Creation/Receipt ☐Y ☐N ☐N/A	_Y	□Y □N □N/A	Y N N/A		
	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
	4. Disposition ☐Y ☐N ☐N/A	_Y	Y	_Y		
3. Does the data add value to the business purpose?	Creation/Receipt	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
	2. Maintenance 'Y 'N 'N'A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A		

Confidence Level	Recommendation	Priority	Status	Remarks/Notes
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
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		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	

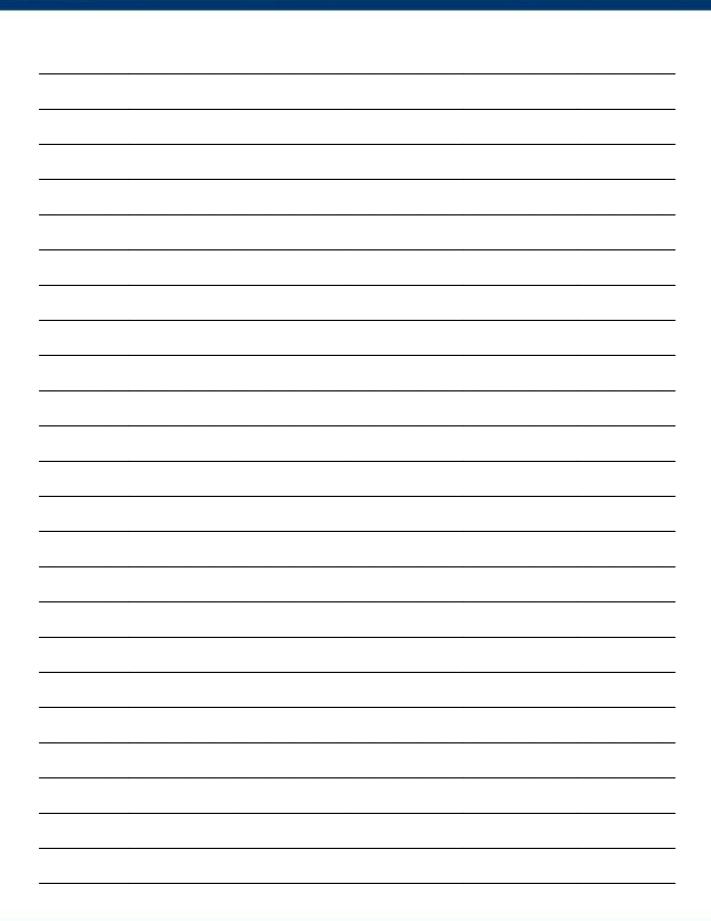
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	Where ap for each of t and fo				
Assessment Questions			Components		Rationale
	Life Cycle Phases	Within Roles and Responsibilities	Within Policies and Procedures	Within Information Technology	
CONTEXTUAL	Dimension: Val	UE ADDED			
4. When corrections are made, is the original information retained for evidentiary purposes?	Creation/Receipt	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	3. Use ☐Y ☐N ☐N/A	YNN/A	YNN/A	□Y □N □N/A	
	4. Disposition ☐Y ☐N ☐N/A	_Y	Y	_Y	
5. Do nonmandatory fields have a legitimate	Creation/Receipt	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
business purpose?	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	

Confidence Level	Recommendation	Priority	Status	Remarks/Notes
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		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	☐ Complete ☐ In Process ☐ Not Begun ☐ N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
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		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	

	Where ap for each of t and fo				
Assessment Questions			Components		Rationale
	Life Cycle Phases	Within Roles and Responsibilities	Within Policies and Procedures	Within Information Technology	
CONTEXTUAL 1	Dimension:				
	Creation/Receipt	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	2. Maintenance YNN/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	Creation/Receipt	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	2. Maintenance ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	3. Use ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	
	4. Disposition ☐Y ☐N ☐N/A	□Y □N □N/A	□Y □N □N/A	□Y □N □N/A	

Confidence Level	Recommendation	Priority	Status	Remarks/Notes
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		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	
		Low Medium High N/A	Complete In Process Not Begun N/A	

NEXT STEPS (ISSUES TO BE ADDRESSED)



Information Quality Self-Assessment Tool—Feedback Form
To ensure a practical and beneficial self-assessment for justice agencies using this tool, please answer the following questions based on your experiences. User input will allow us to upgrade the assessment tool for easier use and more informative outcomes.

Type of Data Assessed	Assessment Questions
	Core Dimensions (Accuracy, Timeliness, Completeness, and Security), pages 5–39:
Introductory Material Excellent Good Fair Poor	Did the questions provided for each of the core dimensions apply easily to the data type being assessed?
Comments/Suggestions:	Yes, easily applied
	Yes, but only after customizing
Directions—"How to Use This Tool"	□ Did not apply
	Did not understand the questions
Excellent Good Fair Poor	Please explain:
Comments/Suggestions:	
	Contextual Dimensions, pages 39-58:
Completing the Assessment How many people helped perform the assessment?	Did you use the sample questions provided for the optional contextual dimensions in your assessment?
How many against departments are represented by	Yes, easily applied
How many agency departments are represented by this number?	Yes, but only after customizing
How much time did it take to complete the	□ Did not apply
assessment and over what period of time?	Did not understand the questions
·	Please explain:
Did the time necessary to complete the assessment meet your expectations as to how long it would take?	For which contextual dimensions did you use the sample questions in your assessment?
Met my expectations	
Took longer than expected	
☐ Did not take as long as expected	Did you apply additional contextual dimensions
Information Life Cycle, page iii	during the assessment?
Were you able to illustrate the flow of information in the selected justice event in an information life	☐ Yes, we added questions for the following dimensions:
cycle?	□ No, no other dimensions were applicable
☐ Yes	Did not understand how to determine which
 No, did not know all of the phases or components 	dimensions to apply
No, did not understand	
Comments/Suggestions:	

Confidence Level	Lessons Learned
 Were you able to assign/use a confidence rating for each area of assessment? Used a standard confidence-level rating throughout the assessment Did not use a confidence rating in this assessment Did not understand how to determine confidence levels 	Are there any lessons learned that you can share regarding the use of this tool?
Comments/Suggestions:	Other Comments
Tracking IQ Improvement Did you use the "Recommendations," "Priority," and "Status" columns to help illustrate areas for	Please provide additional suggestions for the improvement of this tool:
improvement, assist in prioritizing, and track the status of improvement tasks?	
Yes, I used all of these columns to track the progress of information quality improvement	
☐ I used only the following column(s)	Global Success Stories
☐ I did not use any of these columns; no improvement was needed	Global is always looking to share success stories and lessons learned regarding the use of Global products.
 I did not use any of these columns; I tracked improvement in another format 	May we contact you regarding your experiences using this tool?
Comments/Suggestions for these columns:	□ Yes □ No
Overall Usefulness	Contact Information
Did you find that this tool was useful in: (check all that apply) I dentifying gaps in:	Name:
Roles and responsibilitiesPolicies and procedures	E-mail address: Please Send This Completed Form to:
 Information technology Providing an overall understanding of the information quality level of the selected data/justice event 	E-mail: GLOBAL@iir.com Fax: Attention: Global (850) 422-3529
 Understanding how information quality applies to specific functions 	Mail:
 Establishing benchmarks for evaluation, improvement, and accountability 	Global Post Office Box 12729
Other ways this tool was useful:	Tallahassee, FL 32317

