The Journey Ahead: Defining Our Academic Direction

Accessible
- ACBA program for all preparatory to ensure accessible learning environments
- Hybrid course delivery
- Access to learning 6 on horizon. Fall 2015
- ABEL 2.0 Instructional design principles: cooperative and collaborative instructional for all E-learning

Accessibility curriculum...

Conclusion

On the seventh day we rested....

Many Thanks

Appropriate

Ability to access learning when they are ready, and at their pace. (applying principles of adult learning)

Threading of core themes through all courses: professionalism, critical thinking, mental health and ethics. (curriculum review and mapping)

Moved from a mandatory training to a essential skill and professional development delivery model.

Background . . . .

- PLC was created in 1993 to meet the training needs of the DBPS.
- In 2012 DBPS seconded a team........Centre renamed PEIC
- Academic Plan was created..........appropriate and affordable
- A focus on accessible, appropriate and affordable education........
- 2013 was "The Year of Review" hybrid development, curriculum mapping and portfolio refinement.
- We saw: graduated learning.

Affordable
- A.B.C offers financial efficiencies through diminished redundancy;
- Diminishes loss of productive work hours in primary role.
- Move to specialist models of program delivery : UOF and faculty
- Specialist with extended tenures (250,000 over 5 years)
- Collaborations with existing educational providers: EK, CPKN.
- Ensuring educational expertise exists in our teaching/learning units.
- Introduced graduated learning to interdisipline purchase

The Journey Ahead: Defining Our Academic Direction

Accessible

- AODA program for all (Important accessible accessible learning practices)
- Hybrid course delivery
- Access to learning from (every Fall 2011)
- Meet all instructional design principles (cumulative and collaborative instruction) for an E-learning.

Accessibility *(cont'd over)*

Appropriate

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Background . . . .

- PLC was created in 1993 to meet the training needs of the DBPS.
- In 2012 DBPS seconded a Dean...... Centre renamed PEIC.
- Academic on accessible, appropriate and affordable education.
- A focus on accessible, appropriate and affordable education...
- 2013 was "The Year of Review"
- We saw: graduated learning, hybrid development, curriculum mapping, and portfolio refinement.

Affordable

- A B C offers financial efficiencies through diminished redundancy.
- Decreases loss of productive work hours in primary role.
- Move to specialist models of program delivery : UOF and faculty specialist with extended tenures. (250,000 over 5 years).
- Collaborations with existing educational providers: EIC CPKN.
- Ensuring educational expertise exists in our teaching/learning units.
- Introduced graduated learning to investigative (portfolio)

Conclusion

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Background . . . .

- PLC was created in 1993 to meet the training needs of the DRPS.
- In 2012 DRPS seconded a Dean.....
- Academic Plan was created.........Centre renamed PEIC
- A focus on accessible, appropriate and affordable education......
- 2013 was "The Year of Review".......................
- We saw: graduated learning, hybrid development, curriculum mapping and portfolio refinement.

Accessible

- AODA program for all presenters to ensure accessible learning environments.
- Hybrid course delivery
- Access to learning from home: Fall 2013
- Web 2.0 instructional design principals (cooperative and collaborative instruction) for all E-learning.

Traditional Learning

Custom Content

Dedicated eLearning

eLearning Made Simple

Strategic Learning

Rapid Learning

Enterprise Roll Outs

Accessibility continued...

Collaboration with Colleges & Universities

Building communities of practice.

Sharing courses and hosting on CPKN. (CIRT)

Partnerships to utilize simulation lab and driving simulator.

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A B C offers financial efficiencies through diminished redundancy.

Decreases loss of productive work hours in primary role.

Move to specialist models of program delivery : UOF and faculty specialist with extended tenures. (250,000 over 5 years).

Collaborations with existing educational providers: Ex; CPKN.

Ensuring educational expertise exists in our teaching/learning units.

Introduced graduated learning to investigative portfolio

Compare and Contrast: Investigative Portfolio Models

#	Course	Accreditation	Outside Registration	Max DRP/class	Annual Occurrences	In-class days /Course	In-class days /Year	Total Member Hours /Course	Total Member Hours /Year	Total Shifts Absent (converted) 12 hr	Total Shifts Absent (converted) 10 hr	Total Shifts Absent (converted) 8 hr	ELM hrs/ course	Annual Cost $...
1	General Investigative Techniques	OPC	Likely	24	2	10	20	1920	3840	320	384	480	0	15
2	Search Warrant	DRP	Likely	12	2	10	20	960	1920	160	192	240	0	7
3	Forensic Interviewing	DRP	Possible	24	1	10	10	1920	1920	160	192	240	0	7
4	Major Incident Response Team	DRP	No	12	1	3	3	288	288	24	28.8	36	0	1
5	Major Investigative Techniques	DRP	Possible	24	1	5	5	960	960	80	96	120	0	3
6	Investigative Interviewing	DRP	Likely	24	1	5	5	960	960	80	96	120	0	3
7	Death Investigation	DRP	Likely	24	1	5	5	960	960	80	96	120	0	3
8	Lawful Justification	DRP	Possible	12	1	2	2	192	192	16	19.2	24	0	7
Totals	8			156	10		70	8,160	11,040	920	1,104	1,380		44
1	General Investigative Techniques	OPC	Likely	24	2	8	16	1536	3072	256	307.2	384	4	12
2	Search Warrant	DRP	Likely	12	2	8	16	960	1920	160	192	240	4	7
3	Forensic Interviewing	DRP	Possible	24	1	8	8	1920	1920	160	192	240	2	7
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8	Lawful Justification	DRP	Possible	12	1	2	2	192	192	16	19.2	24	1	7
Totals	8			156	10		56	7,776	10,272	856	1,027	1,284		41

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1	General Investigative Techniques	OPC	Likely	24	2	10	20	1920	3840	320	384	480	0	153,600	(3) GRADUATED LEARNING
2	GIT 2	DRP	Likely	24	2	10	20	1920	3840	320	384	480	0	153,600	
3	Advanced Investigation	DRP	Likely	24	1	10	10	1920	1920	160	192	240	0	76,800	
4	Lawful Justification	DRP	Possible	12	1	2	2	192	192	16	19.2	24	0	7,680	
Totals	4			84	6		52	5,952	9,792	816	979	1,224		391,680	
1	General Investigative Techniques	OPC	Likely	24	2	8	16	1536	3072	256	307.2	384	4	122,880	(4A) GRADUATED LEARNING - HYBRIDIZED
2	GIT 2	DRP	Likely	24	2	8	16	1536	3072	160	192	240	4	122,880	
3	Advanced Investigation	DRP	Likely	24	1	8	8	1536	1536	160	192	240	4	61,440	
4	Lawful Justification	DRP	Possible	12	1	2	2	192	192	16	19.2	24	1	7,680	
Totals	4			84	6		42	4,800	7,872	592	710	888		314,880	
1	General Investigative Techniques	OPC	Likely	24	2	8	16	1536	3072	256	307.2	384	4	122,880	(4B) GRADUATED LEARNING - HYBRIDIZED
2	GIT 2	DRP	Likely	24	2	8	16	1536	3072	160	192	240	4	122,880	
3	Advanced Investigation	DRP	Likely	24	1	10	10	1920	1920	80	96	120	4	76,800	
4	Lawful Justification	DRP	Possible	12	1	2	2	192	192	16	19.2	24	1	7,680	
Totals	4			84	6		44	5,184	8,256	512	614	768		330,240	

Model Comparison	In-class Days / Year	Annual Cost @ $40/hr	Maximum # Courses / Year

Conclusion

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Accessible

- ADBA program for all (maintain access to accessible learning practices)gap
- Hybrid course delivery
- Access to learning from (every. Fall 20??)
- Most pH non internal design principles/ cumulative and collaborative instruction(for on E-learning.

Accessibility (cont'd over)

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