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Economics of Policing

Police Education & Learning Summit



Day 1 Recap

Welcome/ Opening Remarks

Economics of Policing

Minister Julian Fantino/
Mark Potter: Public Safety Canada

Part 1: Awareness & Dialogue - To gain a shared understanding of the challenges and opportunities facing policing in Canada

- What is the economics of policing
- Canadian Public are increasingly aware and engaged on issues related to policing
- Increasingly diverse and complex nature of policing



Part 2: Strategy & Actions – To move forward in a focused and collaborative way on actions to strengthen the efficiency and effectiveness of policing and public safety in Canada

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- Governments and the police community are already pursuing opportunities to enhance efficiency and effectiveness
 - Momentum of change and innovation can benefit, in many areas, from a common strategy and action



Lessons Learned: Overview of Canadian Police Training

Sandy Sweet CPKN President

Challenges Ahead

- Demographics
- Technology
- Economics

Sector-wide collaboration is key to enhance training efficiencies and effectiveness

Community of Partners



Police Training Practices and Costs: What are the Essential Questions

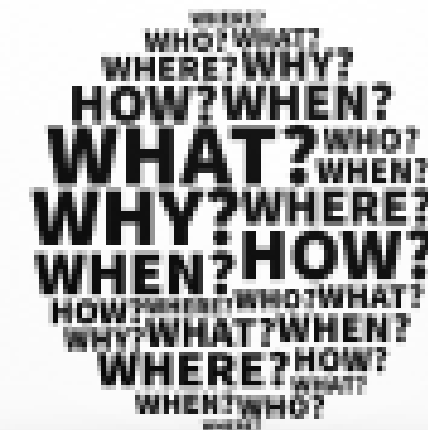
Rachel Huggins, Public Safety Canada

Roger Chaffin, Calgary Police Service

Brent Shea, London Police Service

Bernie Pannell, Saskatoon Police Service

- Research to examine available data on the cost of police training and to suggest potential cost savings related to innovative education and learning approaches.
- Overview of Calgary Police Service technology enhanced learning initiatives
- London Police Service's transition to e-learning
- The cost of training and vision for future training for the Saskatoon Police Service



Emerging Themes:

- Cost savings with e-learning
 - Not reducing budgets- reinvesting
 - More acceptance of on-line training
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- Selective e-learning-Blended solutions
 - New Challenges in e-learning
 - Evolution of Learners
 - Challenge- How do we keep moving

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State of the Nation – Challenges and Opportunities

Tom Stamatakis, Canadian Police Association

Canada Spends less on training than the US
and UK

Cost of Training has to be contextualized

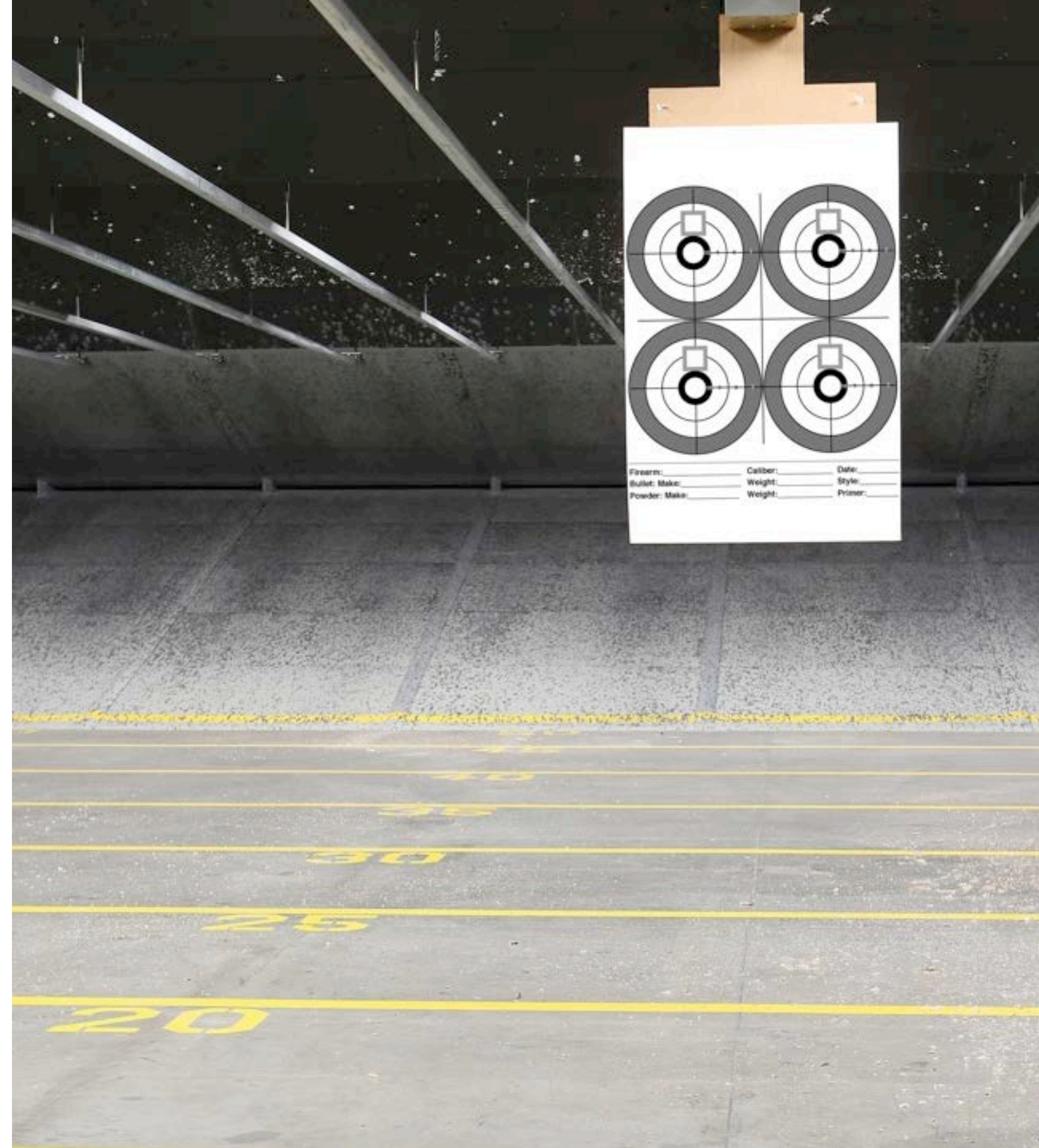
Cost related to downloading from other areas

New Crimes (Cyber)

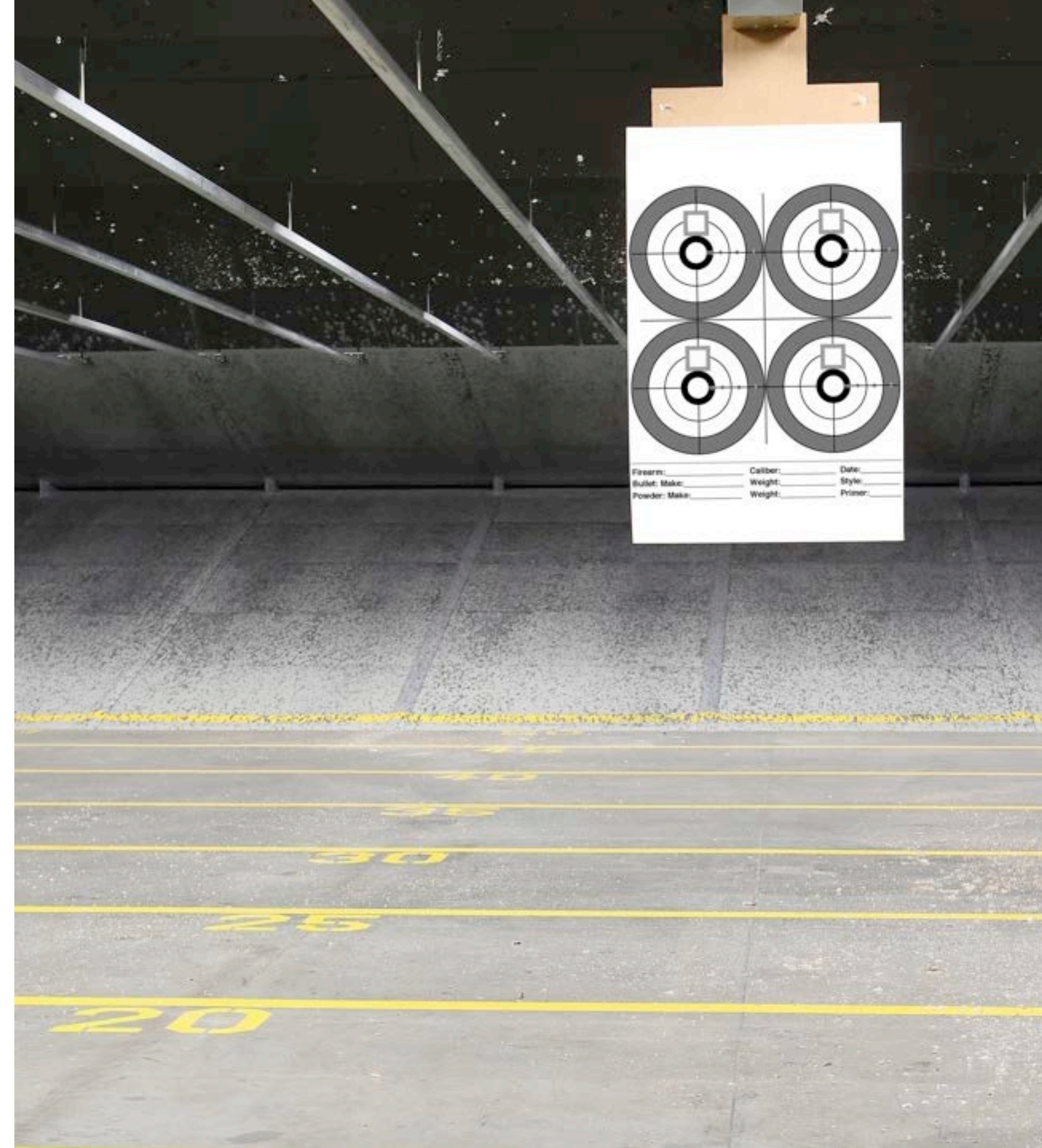
Tracking time-expectations of officers to
complete training – too high expectations of
on-line learning time; wellness of officers

Evaluation Challenges- online classes

Strategies must acknowledge different
learning styles



- How do we go about making sure programs are effective
 - How do we ensure buy-in
 - Consider the role of colleges and universities in police education and training and the potential to access existing online education programs
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- Establish a national committee for police education and training composed of representatives from police services, government, and colleges and universities
 - Develop and evaluative framework
 - Consultation and collaborative partnerships and a commitment to excellence should provide the foundation for any initiatives going forward



Building Efficiencies through Collaboration

Jon Schmidt, Ontario Police College
Jamie Glover, Edmonton Police Service

Front Line Supervisor - OPC & CPKN
collaboration

True blended course containing pre learning,
on-line and in-class components

Savings \$350.00



- Culture of Competence
 - Challenge learners
 - E-learning is another version of collaboration
 - True collaboration is really hard- but achievable. (rules, MOU, governance)
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- Police are terrible partners (different missions)
- If we accurately define what we need to achieve, true collaboration will occur
- Learners want to be challenged





Economics of Policing

Police Education & Learning Summit

Today's Objectives:

- To understand learning needs and opportunities for Canadian police services
- To understand the need to align police training to competencies
- To prioritize current and future training needs for the Canadian police sector

